

Course Outline for: PSYC 1108 Psychology of Death and Dying

A. Course Description

1. Number of credits: 3

2. Lecture hours per week: 3

3. Prerequisites: None

4. Corequisites: None

5. MnTC Goals: Goal 7 – Human Diversity; Goal 9 – Ethical and Civic Responsibility

This course introduces historical and socio-cultural forces which shape our understanding of death and dying. The changing nature of the dying patient's situation, critical issues in end-of-life care, ceremonies and rites enacted at the time of death, legal considerations, bereavement, grief and mourning are introduced with a lifespan and cross-cultural perspective.

B. Date last reviewed/updated: January 2022

C. Outline of Major Content Areas

- 1. Attitudes toward death
- 2. Cross-cultural and historical perspectives on death
- 3. Socio-cultural and historical perspectives on death
- 4. Health care systems
- 5. Living with life-threatening illness
- 6. Medical ethics
- 7. Understanding the experience of loss
- 8. Understanding grief
- 9. Funerals and body disposition
- 10. The law and death
- 11. Death throughout the lifespan
- 12. Suicide
- 13. Risk of death in the modern world
- 14. Beyond death and afterlife perspectives
- 15. Personal and social choices

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

- 1. Describe the historical and socio-cultural forces which shape understanding of death and dying. (7d, 9d)
- 2. Apply critical thinking to issues with end-of-life care, ceremonies, and rites at the time of death. (2-a,b,c,d; 7d, 9c)
- 3. Describe optimal practices in the care giving and grieving processes. (2-d, 7e, 9b)

- 4. Identify the ethical and legal considerations concerning death and dying. (2-a, 7d, 9c,e)
- 5. Analyze one's own understanding of the death and dying process. (2-d, 9a,b 7c)
- 6. Describe the specifics of death itself.(2-a, 7c, 9b)

E. Methods for Assessing Student Learning

Individual instructors may devise their own methods for assessing student performance. Possible methods of evaluation include exams composed of multiple-choice and/or essayquestions, written assignments and projects, and group presentations.

F. Special Information

None